

# Maths Hubs CPD

## Post-16 schools and colleges

What is your school's development need?	What professional development opportunities are available? (local face-to-face and online collaboration with other teachers and experts)	Who is this professional development suitable for?	What supporting resources are available? (freely-available high-quality materials from the NCETM)
Developing teaching for mastery	<a href="#">Post-16 GCSE/FSQ Mastery Specialist Programme</a> for teachers looking to become experts in teaching for mastery	Teachers with at least two years' experience teaching post-16 GCSE/FSQ maths, with capacity to lead change in their own institution	<a href="#">Post-16 Professional Development and Resources</a> for features, podcasts and other resources  <a href="#">Mastery explained</a> evidence and exemplification to explain the teaching for mastery approach
	<a href="#">Post-16 GCSE/FSQ Mastery Specialist Programme (Embedding the Impact) Community</a> for Post-16 Mastery Specialists looking to deepen their practice	Previous participants of the Post-16 GCSE/FSQ Mastery Specialist Programme	
Developing teachers' subject knowledge	<a href="#">Developing A Level Pedagogy Work Groups</a> <i>(In partnership with the AMSP)</i> for teachers wanting to develop their A level Maths teaching.	Anyone who teaches A level Maths in a secondary school or post-16 college	
	<a href="#">Developing Core Maths Pedagogy Work Groups</a> <i>(In partnership with the AMSP)</i> for teachers wanting to develop their Core Maths teaching	Anyone who teaches Core Maths in a secondary school or post-16 college	
	<a href="#">Specialist Knowledge for Teaching Mathematics Programme (Core Maths Teachers)</a> <i>(In partnership with the AMSP)</i> supports teachers in developing specialist knowledge and confidence in teaching Core Maths	Teachers in the first two years of teaching Core Maths	
GCSE resit and Functional Skills Maths	<a href="#">Supporting Students to Achieve a L2 Qualification in Maths Work Groups</a> for teachers whose students will study Level 2 maths across secondary and post-16	For teachers of GCSE Maths, and for those teaching GCSE Maths resit and/or Functional Skills Maths	
Developing leadership	<a href="#">NEW Level 3 Maths Leadership Community</a> for those with responsibility for L3 Maths in a school or college	Existing Level 3 Maths subject leaders	
	<a href="#">Professional Development Lead Programmes</a> accreditation for those who lead PD for maths teachers	Teachers of maths who have existing commitments and responsibility for designing, leading and evaluating maths teacher professional development	
	<a href="#">School Development Lead Programme</a> accreditation for those who lead CPD in schools beyond their own	Teachers and leaders working alongside leaders in other schools or groups of schools to bring about change	

### How do I take part?

For full details, explore the range of CPD opportunities at: [ncetm.org.uk/what-maths-hubs-are-doing](https://ncetm.org.uk/what-maths-hubs-are-doing).  
If you'd like to participate in any of this CPD, contact your local Maths Hub to find out how to get involved: [ncetm.org.uk/mathshubs](https://ncetm.org.uk/mathshubs)